



# Short Course: Green Skills in TVET

## Call for applications

The Australian Department of Foreign Affairs and Trade, under the Aus4ASEAN Digital Transformation and Future Skills initiative, invites applications from ASEAN countries to attend a short course on **Green Skills in TVET** in Australia. The two-week short course is designed for ASEAN citizens working in the field of Technical and Vocational Education and Training (TVET) and skills development. The short course will facilitate an exchange of knowledge on incorporating green skills in TVET training.

In Australia, the participants will have an opportunity to connect with Australian training centres that are incorporating green skills in TVET training, and meet with representatives from the Australian Government agencies, including Jobs and Skills Australia (JSA), the Department of Climate Change, Energy, the Environment and Water (DCCEEW) and the Department of Employment and Workplace Relations (DEWR). The short course will be delivered in Australia **in May 2025**.

**The program consists of a two-week course in Australia and a one day online briefing session.**

### The course will help participants to:

- Define, analyse and develop scenarios for the future of green skills and green jobs
- Reflect on the challenges TVET institutions face in the transition to respond to greener jobs including identifying the skills required for these jobs, the extent to which the skills can be met by existing workers transitioning to new roles, the level of skills mobility and transferability, relevant training pathways, barriers faced by SME businesses, and opportunities for greater involvement by women and other underrepresented groups in green jobs
- Analyse regional best practices for the TVET systems/standards/frameworks and TVET institutions in countries which have transitioned to clean energy and more sustainable practices (related to ATC Outcome 2)
- Analyse regional models and standards for alternative/flexible TVET delivery, including competency standards, assessment and certification in green skills (related to ATC Outcome 2)
- Develop strategies for harmonisation, development and dissemination of regional standards in green skills (related to ATC Outcome 3)
- Develop strategies and plans to enhance the capacity of TVET personnel to further green skills (political decision makers, managers, teachers and trainers, incl. private companies) (related to ATC Outcome 3) - what skills do TVET trainers/teachers need, how can these be delivered, what are the most appropriate upskilling mechanisms, and how can these skills be kept updated
- Develop strategies to enhance utilisation of labour market information on the demand for green skills to support responsiveness of TVET curriculum
- Determine the most appropriate investments and partnerships with private sector in the TVET sector to respond to the increased demand for green skills
- Identify opportunities to leverage existing training programmes that develop green skills and respond to the demand for green skills
- Understand how governments and TVET institutions can best develop learning resources for green skills training



The course is designed for 25 participants from ASEAN countries, including representatives from governments, TVET training facilities, universities, and industry associations with minimum four years—experience and a relevant role in green skills in TVET or developing policies that support green skills in TVET training delivery.

### Requirements

- You are a citizen of one of these countries: Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar, the Philippines, Singapore, Thailand or Vietnam
- A bachelor's degree or higher qualification is desirable
- You have at least four years' experience working with the government, a TVET training facility, university or an Industry association
- You work in a relevant role in green skills in TVET or developing policies that support green skills in TVET training delivery
- You have professional working proficiency in English. The applicants' English language competency is part of the selection process. The assessment of language competency is based on a phone interview and any additional evidence provided by the applicant (proof of studies or living in an English-speaking country, working in an English-speaking environment, completion of studies in English, language courses or language tests)
- Your supervisor endorses your application
- You are committed to engage actively and foster networks with multiple stakeholders
- You are committed to sharing expertise with other participants on the course and to disseminating learning from the course with colleagues and peers

### Program Overview

The course will be delivered in Australia by leading experts in the sector.

The course offers:

- workshops
- training sessions
- panel discussions
- site visits
- a social program
- graduation reception
- networking opportunities with Australian specialists and organisations.

### Key Dates

- Online briefing in March 2025
- Two-week course in Australia in May 2025



## Applications

- Please submit your application by Wednesday 29 January 2025 (11:59pm local time), <https://aus4aseanshortcourses.org/id/GreenSkillsApplication>
- Participants will be selected through a competitive process whereby applicants submit:
  - Responses to selection criteria (4 questions)
  - CV outlining their roles and responsibilities in the sector.
- Applicants will be invited to a short phone interview in February 2025.
- Women and people with disabilities are strongly encouraged to apply.
- Please direct any enquiries to [info@queries.aus4aseanshortcourses.org](mailto:info@queries.aus4aseanshortcourses.org)

